

# New fields in UCAS Sync



UCAS

# Residency and nationality fields

Benefits: improved data quality due to better help text (signed off by sector expert). New data to help assessment, particularly around previous study and visas upfront, leading to less data having to be collected outside of the system. This data is shared across all providers.

## New fields to be added:

- Up to 5 nationalities
- Passport upload
- Do you currently have a UK visa, if so, we ask for details (dates, type, upload)
- Do you need a student visa to study in the UK?
  - If yes, we then ask where they plan to apply for their visa from, if they have been refused one in the past (plus free text box) and whether they have previously studied in the UK on a tier 4 visa)
- If they have previously studied on a tier 4 visa, then we ask:
  - Course start and end date
  - Visa start and end date
  - Name of institution that sponsored the visa
  - Level of study
  - Did they complete the course
  - Did they leave the UK after study

# English language fields

Benefits: To provider more comprehensive and better quality data about English language tests that the learner may have sat, plus additional information about their English language ability

## New fields to be added:

- Is English your first or primary language?
  - If no, then the following questions show:
  - Do you want to add an English language test?
    - Type
    - Date taken
    - Test centre
    - Candidate number
    - Test report form number (if applicable)
    - Grade (overall, and split into speaking, listening, reading, writing)
  - Ability to add supporting information as free text if required

# Widening participation fields

Benefits: More questions asked around WP indicators, leading to better support for learners during application and study. This data is shared across all providers at the point of application.

## New fields to be added:

- Carer questions (covering care and parental care) (to all applicants)
- Estranged learners (UK applicants only)
- Whether the learner is part of a military family (UK only)
- Whether the learner has served in the armed forces (UK only)
- Whether the learner has been entitled to free school meals (UK only, awaiting approval)
- Refugee or asylum seeker question (all applicants)

# Outreach activity fields

Benefits: better quality data to allow tracking of effectiveness of outreach programs in encouraging progression to HE from disadvantaged backgrounds

## **New fields to be added:**

- Type of programme
- Programme provider
- Name of programme
- Start date
- Duration

# Provider questions fields

Benefit: providers are now able to add questions into the application. This will cut down on the contact a learner gets outside of the system and allow providers to collect important data at the point of application, and potentially after.

## New fields to be added:

- 4 templates:
  - Free text (500 characters)
  - Multiple choice (15 options. The learner chooses one)
  - Document upload (up to 24 documents, limit 20MB each)
  - Link (to a 3<sup>rd</sup> party site)
- Exploring the ability to allow providers to also request information after submission, by either using free text to add a question or to pull in questions from question templates
- These questions show per choice, and can be assigned to course options in bulk using provider management

# Changes to existing fields

## Changes to fields:

- I describe my gender as:
  - Male, female, other, becomes Man, Woman, In another way
  - If 'I identify in another way' is selected then a new field is revealed which is non-mandatory, and the user can select from the following reference data: Agender, Androgyne, Bigender, Demi-girl, Demi-boy, Genderfluid, Genderqueer, Gendervoid, Non-binary, Pangender, None of these
- Disability (awaiting approval)
  - Ability to select more than one (which is mapped back to HESA value of two or more)
  - Potential free text box for Other (which would be mapped back to HESA value of Other)
  - Mandatory to add more details if select anything other than No disability (currently optional)