

# Information & Advice





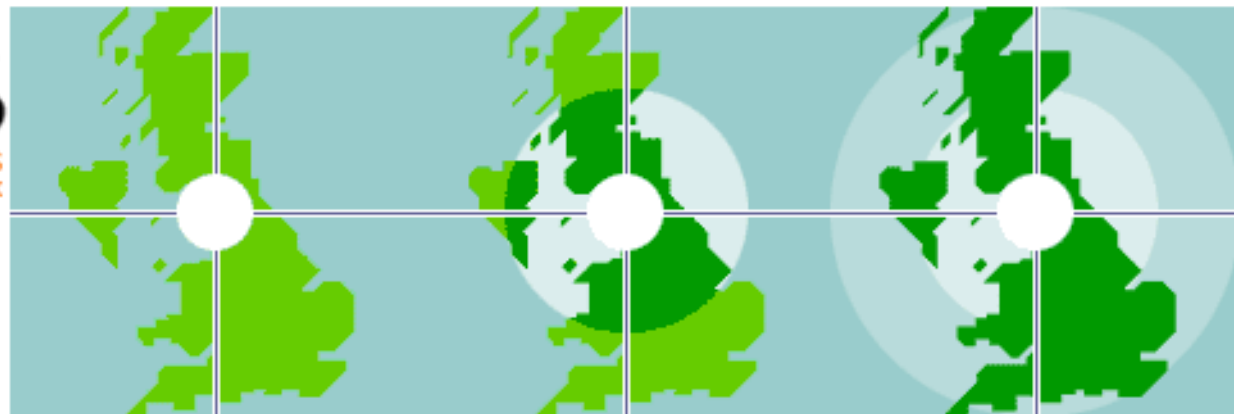
A man with a beard, wearing a red shirt, is shown in profile, sitting at a desk. He is looking out a window, and his hand is holding a pen over a piece of paper. The background is blurred, showing an office or study environment.

UCAS

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Back  
in time...

 [Universities, colleges and courses](#) [Advice centre](#) [For Higher Education staff](#) [studentUK](#)

Welcome to UCAS (Universities and Colleges Admissions Service). UCAS is the UK central organisation through which applications are processed for entry to full-time undergraduate courses, HNDs and university diplomas. The mission of UCAS is to promote the partnership between prospective students, universities, colleges and schools.

Security marking: PU

Medical Schools

Dec 1998



Sample application  
form for 2001

[Courses](#)[Advice](#)[Facts & figures](#)[For staff at UCAS institutions](#)[News](#)

Click to learn how valuable a teaching career could be for you.

**No one forgets a good teacher.**

**ENDSLEIGH**  
INSURANCE  
for

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Awarded for excellence

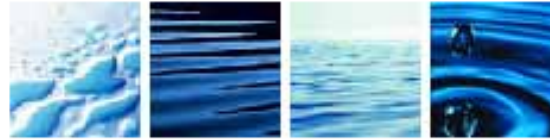
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June 2000

UNIVERSITIES & COLLEGES ADMISSIONS SERVICE



- > students
- > schools & colleges
- > higher education staff
- > information
- > statistics



UCAS is the central organisation that processes applications for full-time undergraduate courses at UK universities and colleges.

- > news
- > business services
- > site index

*great mobile  
phone offers*

UCAS *click here*



**DELL**  
CLICK HERE

ENDSLEIGH  
each year  
1 in 4...

Success  
starts here...



[Students](#)

[Parents](#)

[Advisers](#)

[HE staff](#)

[About us](#)



## Managing applications to UK higher education courses

> [Course Search](#)



> [Apply](#)



> [Track progress](#)



### Welcome!

#### Make the most of our website

Our web-based tools will help you to apply for higher education. You can research courses using Course Search, make your application using Apply and follow the progress of your application using Track.

### News

Launch of Unistats  
26 November 2007

[The brand new Unistats website was launched on Monday 26 November](#)

UCAS Card scheme

[Our UCAS Card scheme is now open for registration to all current Year 12, S5 or equivalent students](#)

Students

Parents

Advisers

HE staff

About us



Type your question here...

Search

> Where to study

> What does it cost?

> Course Search

> Apply

> Track progress

> Six steps to applying



Helping your son or daughter  
apply for university or  
college in the UK?

> We can help you  
every step of the way...

> Latest news

UCAS launches Admissions Process Review: The earliest date for any changes to the process would be for 2016 entry. For further information, go to [the Admissions Process Review website](#).

UCAS wins 'Most Effective Use of Social Media' at the Customer Contact Association (CCA) Global Excellence Awards 2011: [Read more about the award...](#)

> Video guides on applying

UCAS  
How-to guides

> Entering qualifications

Other videos



Writing a  
personal  
statement



An overview of  
Apply

> Information for

Students

**Parents**

Advisers

HE staff

> Common questions

- [What are the UCAS deadlines for applying?](#)
- [How should I end my personal statement?](#)
- [Can my personal statement be more than 4000 characters?](#)
- [Which universities offer the course I'm interested in?](#)
- [How many UCAS Tariff points does my qualification have?](#)
- [Why haven't I received my letter?](#)

[I have another question.](#)

Dec 2011



**Pick a card, any card...**

UCAS Card is changing – click above to sign up.

## Search for courses

Search for courses >

Check different subjects, application routes and course details.

## Apply or track your application

Apply or track >

Start or continue your application, or track your progress.

## Higher education in the UK

Undergraduate options

Postgraduate options

Flexible and part-time

International applications



Statistics & analysis

Dec 2013



# Choose your future

Explore your options, apply to university, and more



## Going to university?

Studying a degree at university, college, or a conservatoire.



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Advertisement. [Why the ads?](#)



## Not sure what to do?

We can help you decide.



## Study at a conservatoire

Everything you need to know about applying to study at a UK conservatoire, to pursue a career in the performing arts.



## Postgraduate

Returning to study?



## Alternatives to university

Apprenticeships, internships, and gap years.



## Going to uni?

Studying a degree at university, college, or a conservatoire

[Search for courses](#)

## Applying to university

[When to apply](#)

[How to apply](#)

[UCAS Tariff points](#)

[Personal statement](#)

[Key dates](#)

## What and where to study

[Subjects](#)

[Choosing a course](#)

[Conservatoires](#)

[Open days and events](#)

[Apprenticeships](#)

## After applying

[Interviews](#)

[Track your application](#)

[Decisions and offers](#)

## Results and Clearing

[Exam results](#)

[What is Clearing?](#)

[Clearing FAQs](#)

## Finance

[Tuition fees](#)

[Student loans](#)

[Managing money](#)

## Student life

[Accommodation](#)

[Getting support](#)

### Going to university?

Studying a degree at university, college, or a conservatoire.

[Book now >](#)

UCAS

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[Be inspired, with all the facts.](#)  
[Opt in to get the full picture >](#)

Advertisement. [Why the ads?](#)

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[Returning to study?](#)

### Alternatives to university

[Apprenticeships, internships, and gap years.](#)



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# The Future

## What are we going to do?



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Our goal is to improve our information and advice service – enabling students to broaden their horizons and understand the breadth of opportunities available to them, then allowing them to filter down to a manageable number of options to look at in more detail.

The dashboard will provide a central hub for students to search for the right next step in their life, giving them a central hub to return to.

‘Explore’ will give students the ability to browse courses and options at a high level, based on what’s important to them, enabling them to focus on the detail of opportunities that are most suited to them, while not missing opportunities they were unaware of.

Content on [ucas.com](https://ucas.com) is being improved, so it’s more accessible and consumable. Starting with our subjects guides, we are looking to provide information in a more visually engaging and relevant way.



# Long-term customer outcomes

## Students

- Opening choices
- Effective research
- Relevant content
- Specific I&A
- Every relevant opportunity

## Providers

- Early engagement
- The right audience
- Better informed applications
- Data insight

## Advisers

- Proactive support
- Reduce customer effort
- Visibility
- Efficiencies in reporting back

2018 &gt;

&lt; 2019

Oct

Nov

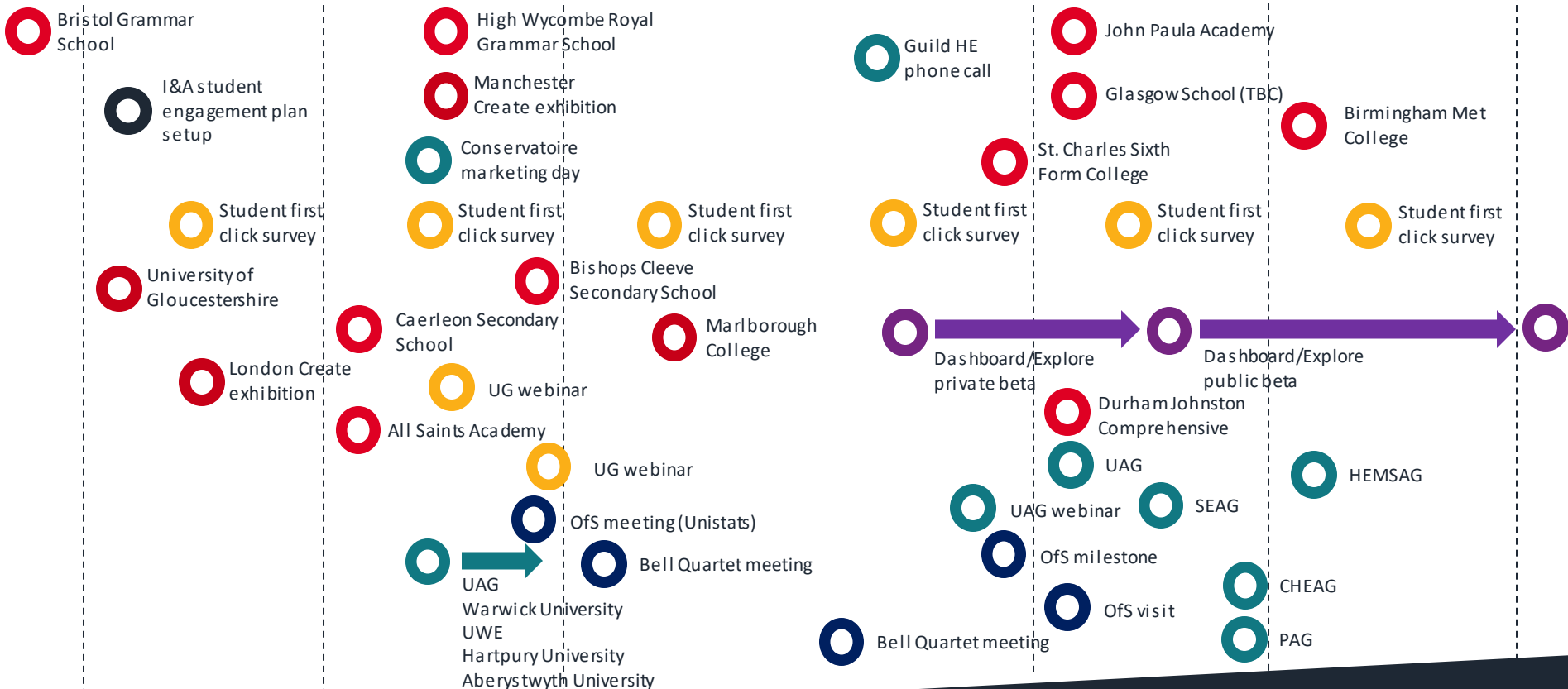
Dec

Jan

Feb

Mar

Apr



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Security marking: PUBLIC

# Information & Advice project engagement

Key outcomes/deadlines		2019										
		J	F	M	A	M	J	J	A	S	O	N
Private Beta		x										
Public Beta			28th									
Live pilot					early							
First cohort of use										x		
<b>Audience Segments</b>	<b>Comm's needed</b>											
<b>Advisory Groups</b>												
Undergraduate Advisory Group	Presentation		6th (UCAS)				6th or 26th					
Change steering group	Presentation		28th (London)									
Postgraduate Advisory Group	Presentation		27th									
JCAS Teacher Training Advisory	Brief			27th (UCAS)								
International Advisory Group			5th (London)				11th (TBC)				3rd (TBC)	
Secondary Education Advisory Group			13th (UCAS)				24th (UCAS)					
College HE Advisory Group			28th (UCAS)				27th (TBC)					28th (TE)
Qualifications Advisory Group			26th (UCAS)								8th (UCAS)	
Technology Group				6th (Sheffield Hallam)			25th (TBC)					
Data Group				19th (TBC)			TBC					
HE Marketing Services Advisory Group				7th (London)			13th (UCAS)					
JCAS Conservatoires User Group											24th (TBC)	
Scottish Standing Group						14th (Strathclyde)						
Welsh Standing Group						23rd (Swansea)						
Northern Ireland Standing Group							4th (Belfast Met)					

# Demonstration



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# Career Explorer

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**Fraser Nicoll**  
Service Lead



UCAS

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## Work - Skills and Working Practices

I want to work mainly alone

I want to work at the forefront of generating new knowledge

I would like to work in an outdoors environment:

I would like to manage or supervise the work of others

I would like to work in a competitive business environment:

I can give presentations to groups

I would like my job to involve the care and development of others:

I am interested in global issues

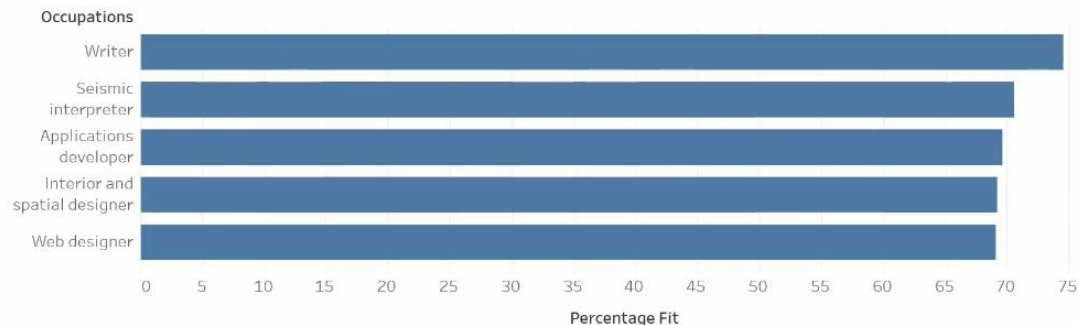
I am able to work with abstract ideas:

I am willing to work unsocial hours such as evenings and weekends

Select the values using the slider bars which represent how you feel about each issue, with 1 being not important, and 10 being very important to you.

A set of best fit occupations will be updated accordingly.

## Best Fit Occupations



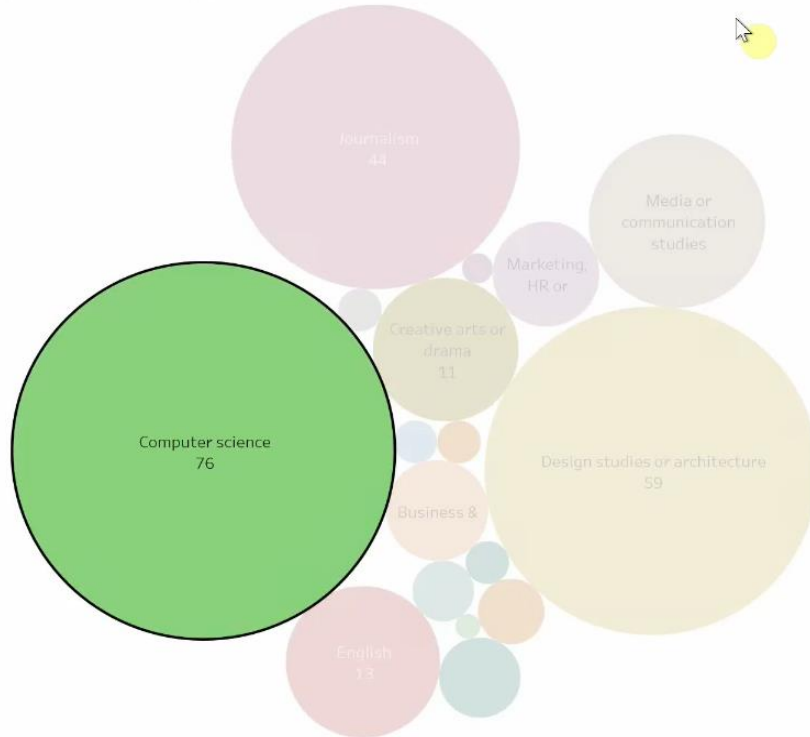
Click here to view the degree subjects that students in these occupations studied



## University Subject Choices

### Please choose a Subject area

(Select multiple subject by holding Ctrl!)



### HE Courses for subject area: Computer science

Subject selection	Degree Cluster Name
	Computer science
Computer science	64.34
Information systems	11.33
Software engineering	0.33

### Please choose your subject type

Current subject code (JACS) ▼

For which Subject area would you like to view the occupation choices?

Computer science ▼

[Click here to view the career destinations of your chosen subject](#)



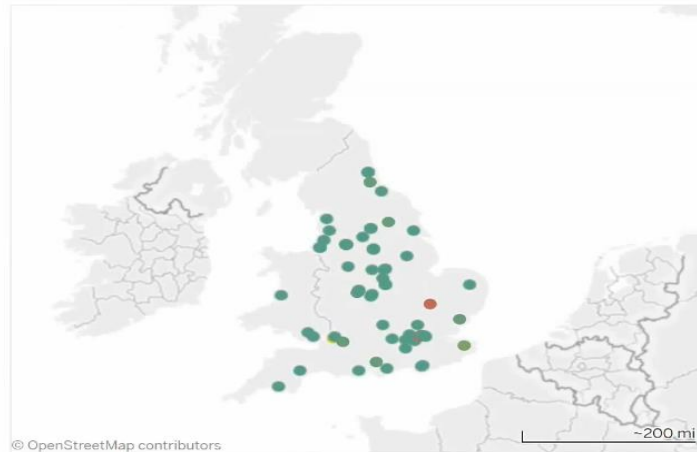
Please select your A-level subjects and predicted grades.

Subjects need to be selected in alphabetical order.

If you are not taking a 4th A level, please select "—" and N/A.

Subject 1	Grade 1
Mathematics	A
Subject 2	Grade 2
IT (Informat...	A
Subject 3	Grade 3
Further Mat...	B
Subject 4	Grade 4
—	N/A

### Computer science

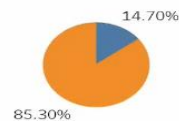


### Likelihood of Receiving an Offer

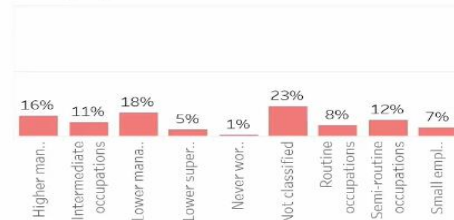
UCAS Provider Name	
Imperial College London	9.00%
UCL (University College London)	9.00%
University of Cambridge	9.00%
University of Bristol	47.33%
The University of Kent	69.50%
The University of Manchester	78.80%
Durham University	83.40%
The University of Birmingham	83.80%
University of York	84.60%
University of Bath	84.83%
University of Southampton	85.20%
The University of Essex	86.00%
University of Surrey	90.00%
Lancaster University	91.00%
Newcastle University	91.00%
The University of Nottingham	91.00%
The University of Sheffield	91.00%
University of Exeter	91.00%
University of Leeds	91.00%
Aberystwyth University	91.00%



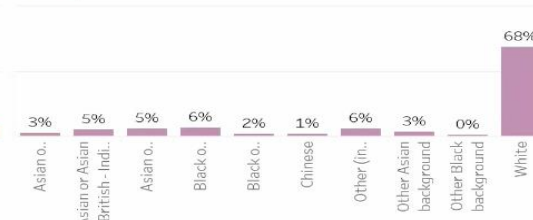
### Gender



### Social group



### Ethnicity



### Age group

