

LESSON 5:

SHINING IN YOUR APPLICATION

OBJECTIVE:

Help your students develop a plan for writing their UCAS personal statement. Show them how this can be used to apply for jobs and apprenticeship applications, as well as university and college courses.

UCAS HUB: TOOLS AND RESOURCES

- Personal Statement Builder
- CV and covering letter advice

LESSON ACTIVITIES:

- All three activities can be completed independently in short 20-minute sessions or be combined for one 60-minute lesson.
- Students should have individual computer access.
- Your lesson pack contains skills and experience examples and guidance.



20 mins



60 mins



Individual computers

ACTIVITIES AND OUTCOMES:

Activity	Time	Student outcome	Lesson activities
1	20 mins	Identify at least three reasons the subject they want to study appeals to them.	<ul style="list-style-type: none">➔ Students log into their UCAS Hub and access the Personal Statement Builder.➔ Using the prompts in the 'Writing about the course' section, students should write a list of reasons the subject they want to study appeals to them.
2	20 mins	Determine the skills they have that would help them succeed at their chosen subject.	<ul style="list-style-type: none">➔ Students log into their UCAS Hub and access the Personal Statement Builder.➔ Using the prompts in the 'Skills and achievements' section, and the list of hard and soft skills they created in Lesson 1, students list all the skills they need to succeed in their chosen subject.➔ Students then tick the skills on the list they just created that they feel they have and achievements they're proud of.
3	20 mins	Can explain how their life experiences make them an excellent applicant for jobs, apprenticeships, and courses in their chosen subject.	<ul style="list-style-type: none">➔ Students log into their UCAS Hub and access the Personal Statement Builder.➔ Using the prompts in the 'Work experience and future plans' section, they should identify three life experiences that relate to their chosen subject.

GATSBY BENCHMARKS:

- A stable careers programme.
- Addressing the needs of each pupil.

CDI FRAMEWORK:

- Grow throughout life:**
Reflecting on and recording achievements, experiences, and learning, and communicating them to others.
- Explore possibilities:**
Researching how recruitment and selection processes work, and what they need to do to succeed in them.

RESOURCES:

Use the QR code or web link to download the lesson pack you'll need. This includes:

- Full teacher guide.
- Lesson slide deck for the classroom.
- Student handbook for you to photocopy.

