

# LESSON 3:

# THINKING ABOUT APPRENTICESHIPS

## OBJECTIVE:

Help your students to recognise how valuable an apprenticeship could be in their career journey.

## UCAS HUB: TOOLS AND RESOURCES

- Industry Guides
- Career Finder

## LESSON ACTIVITIES:

- All three activities can be completed independently in short 20-minute sessions or be combined for one 60-minute lesson.
- Students should have individual computer access.
- Your lesson pack contains questions about apprenticeships and a skills/careers framework for activity two.



20 mins



60 mins



Individual computers

## ACTIVITIES AND OUTCOMES:

Activity	Time	Student outcome	Lesson activities
1	20 mins	Can describe what an apprenticeship is and list the benefits.	<ul style="list-style-type: none"><li>➔ In groups, students use our apprenticeship web pages to research and answer questions about apprenticeships.</li><li>➔ Class discussion where your students think about as many benefits of doing an apprenticeship as they can.</li></ul>
2	20 mins	Can describe an industry they would be interested in doing an apprenticeship in and explain their reasons.	<ul style="list-style-type: none"><li>➔ Students choose two industries to explore from our Industry Guides.</li><li>➔ They think about some of the skills and careers linked to the industry they are interested in.</li><li>➔ Favourite the careers they like the most on the UCAS Hub.</li><li>➔ In groups, your students explain the type of work that interested them the most and why.</li></ul>
3	20 mins	Identify the skills an apprenticeship could help them develop.	<ul style="list-style-type: none"><li>➔ Students visit UCAS Career Finder, select a specialism that interests them, and look at roles in that area.</li><li>➔ They then choose two live apprenticeship opportunities to explore and compare.</li><li>➔ They read the job roles, focusing on the knowledge, skills, and behaviours they might learn and develop.</li><li>➔ Comparing the list of skills for each advert, they create a list of key skills they would gain from each opportunity, such as project management or customer service experience.</li></ul>

## GATSBY BENCHMARKS:

- A stable careers programme.
- Learning from career and labour market information.

## CDI FRAMEWORK:

- Grow throughout life:** Considering what learning pathway they should pursue next.
- Explore possibilities:** Recognising the main learning pathways and considering which one they want to follow, and how they will access and succeed in it.

## RESOURCES:

Use the QR code or web link to download the lesson pack you'll need. This includes:

- Full teacher guide.
- Lesson slide deck for the classroom.
- Student handbook for you to photocopy.

