Lesson Plan guidance: Thinking about apprenticeships

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| **Activity 1 outcome**: Can describe what an apprenticeship is and list the benefits.   * In groups, students use the UCAS apprenticeship webpages ([www.ucas.com/apprenticeships](http://www.ucas.com/apprenticeships)) to research and answer questions on apprenticeships.   **Possible questions:**  What is an apprenticeship?  Do you have to pay for an apprenticeship?  Can you do a degree and an apprenticeship?  What kind of industries can you do apprenticeships in?   * Class discussion where your students consider as many benefits of doing an apprenticeship as they can. |
| **Activity 2 outcome:** Can describe an industry they would be interested in doing an apprenticeship in and explain their reasons.   * Students choose 2 industries to explore in the UCAS industry guides (www.ucas.com/explore/industry-guides) * Ask students to consider the skills and careers that might be linked to an industry they’re interested in. * Ask students to favourite the industries they like by clicking the heart icon on the pages. * In groups, ask students to explain the type of work that interested them most and why. |
| **Activity 3 outcome:** Identify the skills an apprenticeship could help them develop.   * Students should visit UCAS Career Finder (careefinder.ucas.com) * Ask students to click on a specialism from the homepage that interests them * Ask students to choose two apprenticeship opportunities that are listed * Ask students to read the job roles, focusing on the knowledge, skills and behaviours they might learn and develop * Ask students to compare the list of skills for each advert, creating a list of key skills they would gain from that apprenticeship, such as project management or customer service experience |