Lesson Plan guidance: Thinking about apprenticeships

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| **Activity 1 outcome**: Can describe what an apprenticeship is and list the benefits. * In groups, students use the UCAS apprenticeship webpages ([www.ucas.com/apprenticeships](http://www.ucas.com/apprenticeships)) to research and answer questions on apprenticeships.

**Possible questions:**What is an apprenticeship?Do you have to pay for an apprenticeship?Can you do a degree and an apprenticeship?What kind of industries can you do apprenticeships in?* Class discussion where your students consider as many benefits of doing an apprenticeship as they can.
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| **Activity 2 outcome:** Can describe an industry they would be interested in doing an apprenticeship in and explain their reasons. * Students choose 2 industries to explore in the UCAS industry guides (www.ucas.com/explore/industry-guides)
* Ask students to consider the skills and careers that might be linked to an industry they’re interested in.
* Ask students to favourite the industries they like by clicking the heart icon on the pages.
* In groups, ask students to explain the type of work that interested them most and why.
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| **Activity 3 outcome:** Identify the skills an apprenticeship could help them develop. * Students should visit UCAS Career Finder (careefinder.ucas.com)
* Ask students to click on a specialism from the homepage that interests them
* Ask students to choose two apprenticeship opportunities that are listed
* Ask students to read the job roles, focusing on the knowledge, skills and behaviours they might learn and develop
* Ask students to compare the list of skills for each advert, creating a list of key skills they would gain from that apprenticeship, such as project management or customer service experience
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